



## Final Conference Piloting Professional Profiles: Operator

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Project title: **C**reating know**L**edge and skill**L**s in **A**dditive **M**anufacturing

Reference number: 2017-3309/591838-EPP-1-2017-1-ES-EPPKA2-SSA



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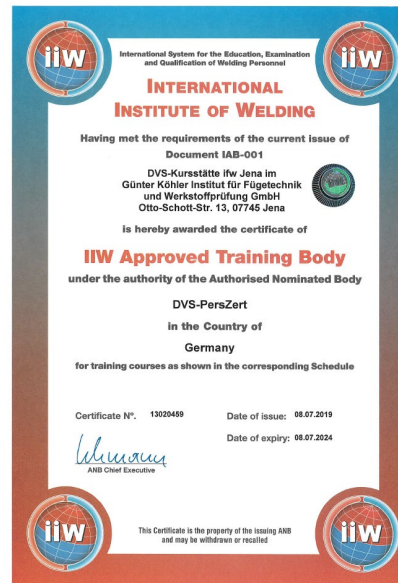
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CLLAIM

# DVS-PersZert Authorised Nominated Body (ANB)

## Certificate Authorised Training Body (ATB)



### Accreditation

DIN EN ISO/IEC  
17024:2012-11

Conformity assessment -  
General requirements for  
bodies operating  
certification of persons



# Course Contents

## Competence Units PBF-LB Operator

COMPETENCE UNITS	EO PBF-LB	
	Recommen- ded Contact Hours*	Expected Workload**
CU 00: Additive manufacturing Process Overview	7	14
CU 15: PBF-LB Process	14	28
CU 16: Quality Assurance (QA) in PBF-LB	7	14
CU 17: Health, Safety and Environment (HSE) in PBF-LB	3,5	7
CU 18: Hardware, software and build file set-up for PBF-LB	14	28
CU 19: Monitoring and managing the manufacturing of PBF-LB parts	3,5	7
CU 20: Post-processing of PBF-LB parts	7	14
CU 21: Maintenance of PBF-LB systems	7	14
<b>Subtotal (without optional CUs)</b>	<b>63</b>	<b>126</b>
CU 48: Powder Handling	14	28
CU 49: Laser Beam Characterisation	7	14
<b>Total</b>	<b>84</b>	<b>168</b>

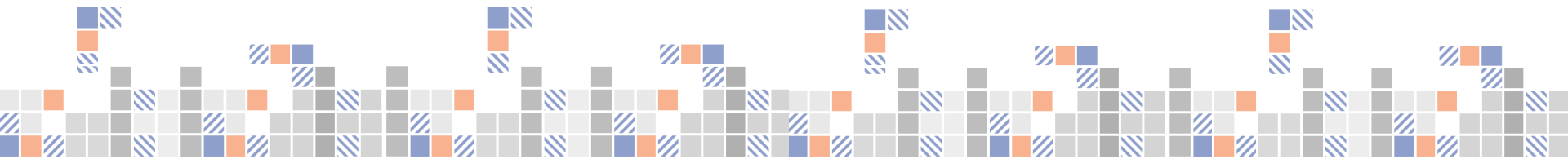
### General Access Conditions

The access conditions to European Metal AM Operator Qualification admission are the following:

– **National compulsory school diploma**

Draft ISO/ASTM WD 52926-2:2020  
Additive Manufacturing — Qualification principles — Part 2: Qualification of Machine operators for metallic parts production for PBF-LB

- Although the hours indicated in the above table are merely recommended, it is mandatory that in total the qualification has a minimum of 40 contact hours.





# Equipment

## 3 Commercial PBF-LB Systems, 1 Experimental Glove Box

Parameter	SLM 250 <sup>HL</sup>	SlavaM	Glove-Box	TruPrint 3000
Laser Power in W	0...400	0...200	0...500 (1,06 μm), cw and pulsed 0...500 (10,6 μm), cw	0...500
Scang velocity in mm/s	0...~3000	0...~3000	0...~3000	0...~5000
Hatch Distance in mm	(0,5...0,9) * S <sub>A</sub>	(0,5...0,9) * S <sub>A</sub>	free	(0,5...0,9) * S <sub>A</sub>
Focal diameter in μm	80...300	80...300	80...500	100...500
Scanning strategy	Area, chess board, meander, etc.	Area, meander	free (for simple geometries) Area, chess board, meander, etc.	Area, chess board, meander, etc.
Platform Heating in °C	200	1.100	RT	200

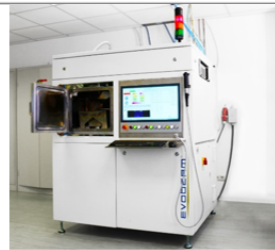
### e.g. CU 48: Powder Handling

- Automated Sieving station PSM 100
- Analytical Sieve Shakers AS200

### e.g. CU 15: PBF-LB Process

#### Available and qualified materials

- Fe-base alloys
- Tool Steels (e.g. 1.2709, 1.2343)
- Corrosion-resistant Steels (e.g. 1.4404)
- Ni-Base Alloys (e.g. IN718, IN625)
- Ti-Base Alloys (e.g. TiAl6V4, TiAl6Nb7)
- Al-Base Alloys (e.g. AlSi10Mg, AlSi12)





# Time Table

## PBF-LB course from September 7 to 11, 2020

### Day 1

CU00 Additive Manufacturing Processes Overview  
CU15 PBF-LB Process

### Day 2

CU15 PBF-LB Process

### Day 3

CU18 Hardware, software and build file set-up for PBF-LB  
CU19 Monitoring and managing the manufacturing of PBF-LB parts  
CU16 Quality Assurance (QA) in PBF-LB

### Day 4

CU48 Powder Handling

### Day 5

CU21 Maintenance of PBF-LB Systems  
CU49 Laser Beam Characterisation  
CU20 Post processing of PBF-LB Systems  
CU17 Health, Safety and Environment (HSE) in PBF-LB

Examination Part 1

Examination Part 2

## Blended Learning Route

The Cross-Cutting Competence Units (theoretical knowledge and skills) may be taught using Distance Learning Programs under the requirement of European harmonized system and all the Functional Competence Units (practical knowledge and skills) must be taught at the facilities of a Training Centre that has the capacity to do so.





# Teaching Materials Presentation and Script

## e.g. CU 00: Additive Manufacturing Process Overview

**Einteilung der Verfahren**

Nach DIN EN ISO ASTM 52900 2018-07

**Prozesskategorien**

- Freistrahl-Bindemittelauftrag (Binder Jetting, BJT)
- Materialeintrags mit gerichteter Energieeinbringung (Directed Energy Deposition, DED)
- Materialextrusion (Material Extrusion, MEX)
- Freistrahl-Materialeintrags (Material Jetting, MJT)
- Pulverbettbasiertes Schmelzen (Powder Bed Fusion, PBF)
- Schichtlamination (Sheet Lamination, SL)
- Badbasierte Photopolymerisation (Vat photopolymerisation, VPP)

**Freistrahl-Bindemittelauftrag (BJT)**

Ein flüssiges Bindemittel wird gezielt auf Pulvermaterialien aufgebracht, damit diese sich verbinden  
Verarbeitbare Werkstoffe: Metalle, Kunststoffe, Stärke, Keramiken – teilweise mehrstufiger Prozess

**Binder Jetting**

**Materialeintrags mit gerichteter Energieeinbringung (DED)**

Eine fokussierte Wärmeenergie wird verwendet, um Materialien während des Auftrags durch Schmelzen zu vereinen  
Verarbeitbare Werkstoffe: Metalle

DED – Thermal Energy & Powder    DED – Thermal Energy & Wire    DED – Resistance Welding    DED – Kinetic Energy & Powder

**Materialextrusion (MEX)**

Werkstoffe werden gezielt durch eine Düse oder Öffnung aufgetragen  
Verarbeitbare Werkstoffe: Metalle, Kunststoffe, Komposite

Material Extrusion    Thermal Reaction Bonding    Chemical Reaction Bonding

Additive Fertigung – Übersicht über die Verfahren

DIN EN ISO 17296-2 Additive manufacturing –  
General principles – Part 2: Overview of process  
categories and feedstock (ISO 17296-2:2015)

CU 00: Additive Manufacturing Processes Overview		RECOMMEN DED CONTACT HOURS
SUBJECT TITLE		
Directed energy deposition		1
Powder bed fusion		1
Vat photopolymerization		1
Material jetting		1
Binder jetting		1
Material extrusion		1
Sheet lamination		1
<b>Total</b>		<b>7</b>
WORKLOAD		14

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# Teaching Materials Presentation and Script

## e.g. CU 17: Health, Safety and Environment (HSE) in PBF-LB

### Laserschutz

#### Rechtliche Vorschriften

- › Gefahrstoffverordnung
- › Technische Regeln Laserstrahlung

#### Wirkung von Laserstrahlung

- › Laser in AM-Maschinen überschreiten die Expositionsgrenzwerte des Auges und der Haut

#### Auge

- › Sowohl direkter Strahl, als auch Streustrahlung sind schädigend
- › Schädigungen meist irreversibel und reichen bis zur Erblindung
- › Je nach Laserwellenlänge wird die Cornea (10,6 µm, CO<sub>2</sub>-Laser) oder die Netzhaut (1 µm, Faserlaser) geschädigt

#### Haut

- › Direkter Strahl, Reflexe und Streustrahlung sind schädigend
- › Bestrahlte Haut erleidet Verbrennungen
- › Je nach Laserwellenlänge reicht die Eindringtiefe von wenigen Mikrometern (CO<sub>2</sub>-Laser) bis zu mehreren Millimetern (Faserlaser)

#### Sekundäre Gefährdungen

- › Keine entzündlichen Gegenstände im Arbeitsbereich positionieren
- › Immer mit Aboaugung arbeiten (Partikel, Materialdämpfe), ggf. Atemmaske benutzen
- › Geräte (insbesondere Laser) dürfen nicht eigenmächtig geöffnet werden (Hochspannung)
- › Sekundärstrahlung abschirmen (UV/Röntgen)
- › Lärmschutz verwenden
- › ZrO<sub>2</sub>-Linsen (CO<sub>2</sub>-Laser) verdampfen bei Überhitzung. Der Dampf ist extrem giftig

#### Gefahren in der Prozesskette beim Pulverbettverfahren

- › Brand- und Explosionsgefahr durch Pulver und Gase
- › Vergiftungs- und Erstickengefahr durch Inert- und Aktivgase
- › Verbrennungsgefahr durch heiße Oberflächen
- › Mechanische Verletzungsgefahr durch schwere Lasten und bewegte Maschinenteile
- › Rutschgefahr durch Pulver
- › Gefahr durch Laserstrahlung
- › Feine Pulver können die Haut durchdringen, aus der Lunge können sie direkt ins Blut gelangen
- › Stahl enthält oft Chrom/Nickel – Inerstragend
- › Pulver haben große Oberfläche und sind damit sehr reaktiv



Gefahrstoff, Schweiß- und Umwelt-Symbol PBF-LB

Script

CU17: Health, Safety and Environment (HSE) in PBF-LB	RECOMMENDED
SUBJECT TITLE	CONTACT HOURS
Health, Safety and Environment	3,5
Total	3,5
WORKLOAD	7

Learning Outcomes – CU17: Health, Safety and Environment (HSE) in PBF-LB	
SKILLS KNOWLEDGE	Factual and broad of: – Health, Safety and Environment related to PBF-LB
SKILLS	Identify the main hazards and safety measures associated with PBF-LB systems

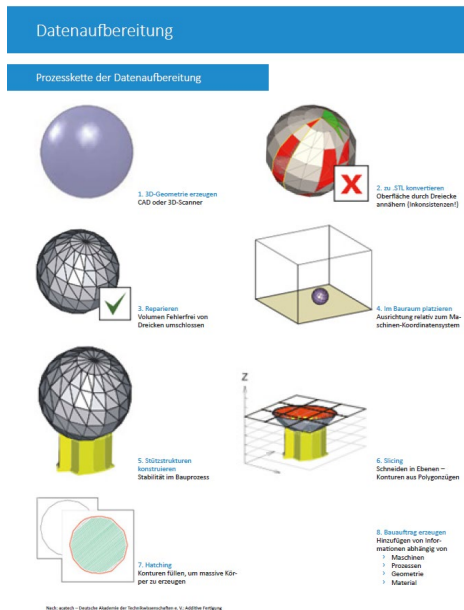
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# Teaching Materials Presentation and Script

## e.g. CU 18: Hardware, software and build file set-up for PBF-LB



CU 18: Hardware, software and build file set-up for PBF-LB	RECOMENDED CONTACT HOURS
SUBJECT TITLE	
PBF-LB machine set-up requirements	4
Pre-build check list	3
Consumables, feedstock & substrate	3
Build files	1
Work documentation	2
Practical implementation of HSE procedures (while fit and set up the machine)	1
<b>Total</b>	<b>14</b>
<b>WORKLOAD</b>	<b>28</b>

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# Statistical Evaluation of Questions

## e.g. CU 16: Quality Assurance (QA) in PBF-LB

Questions	Participants						Right [%]	Wrong [%]
	1	2	3	4	5	6		
1	1	1	1	1	1	1	100	0
2	0	1	0	1	1	1	67	33
3	1	0	1	1	1	1	83	17
4	0	0	0	0	0	0	0	100
5	1	1	1	1	1	1	100	0
6	1	1	1	1	1	1	100	0
7	1	1	1	0	1	0	67	33

### Legend

$\geq 50\%$  of the participants answered this question wrong

CU 16: Quality Assurance (QA) in PBF-LB		RECOMMENDED CONTACT HOURS
SUBJECT TITLE		
General QA principles		2,5
AM Machine QA		1,5
AM Parts QA		1
Visual Inspection Overview		2
Total		7
WORKLOAD		14

### Examination: CU 16 Quality assurance (QA) in PBF-LB

CU	Q1	What are the benefits of quality for a company?	Answer
16	a	Cost reduction, increase in sales	
	b	Higher amount of waste but increase in sales	
	c	More profit and a higher control	
	d	Cost reduction, higher rationalization of resources, less waste in production, increase in sales and higher control of the manufacturing process	
CU	Q2	Documentation of LPBF process is required	Answer
16	a	By standards and specifications	
	b	To record the full manufacturing process	
	c	To comply with ISO 9000 standards	
	d	To verify acceptance and/or deviations	
CU	Q3	Verification and validation activities aim to	Answer
16	A	Assure the final part meets the input requirements	
	B	Comply with standards and certification bodies	
	C	The manufacturing process was performed according to design	
	D	All the above	
CU	Q4	Powder feedstock must	Answer
16	A	Comply with ISO 17296-2	
	B	Be packaged and referenced	
	C	Stored according to supplier instructions	
	D	All the above	
CU	Q5	NDT of finished parts must be conducted by:	Answer
16	A	US to detect surface defects	D
	B	RIX to detect surface defects	
	C	Eddy currents to detect internal defects	
	D	The applicable standards	
CU	Q6	Operating instructions used in quality assurance systems specify:	Answer
16	A	How job is executed	
	B	Who is responsible for job solution	
	C	Why requested job must be done	
	D	When requested job must be done	
CU	Q7	In a fabrication shop, who plays a role in ensuring quality?	Answer
16	A	the foreman	
	B	the operator	
	C	the quality manager	
	D	Everybody	





# Test Results and Recommendations

## Summary

- 10 Competence Units
- 84 Questions
- 6 Participants
- Average result 79,62 %
- One failed competence unit with less than 60% of the right points
- in the future there should only be one question per contact hour
- **40 contact hours and 40 questions**

## PBF-LB Operator understands the entire process chain

### Qualitätssicherung bei Metallbauteilen

Wichtigstes Ziel der Qualitätssicherung: Einheitliche und wiederholbare Teilequalität





# Evaluation of Pilot-Courses and Comments

## Evaluation

- the teaching materials were elaborated in detail and comprehensibly
- the lecturers were very well prepared
- all questions during the presentations were answered in detail

## Comments

- a comparison between additive manufacturing and conventional processes should be presented
- too many exam questions were asked

Project CLLAIM  
Pilot-Course - Survey



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### Evaluation of Pilot-Courses Participant



Dear Participants,

Thank you very much for taking the time to fill out this survey.  
Please fill out every question by selecting one box.  
Please justify any **less positive ranking** and if possible **add suggestions** for improvement.

Thank you!

**Participant Information** – please fill out the following aspects

In which country did you participate in the pilot-course?			
England <input type="checkbox"/>	Germany <input checked="" type="checkbox"/>	Portugal <input type="checkbox"/>	Spain <input type="checkbox"/>
Other: _____			
Date of Pilot: <u>7-11.09.2020</u>			
Which pilot-course did you attend?			
Operator <input checked="" type="checkbox"/>	Designer <input type="checkbox"/>	Inspector <input type="checkbox"/>	Supervisor <input type="checkbox"/>
Which Competence Units did you participate?			
<u>CU 001CU15 CU 16/17 CU 18/19 CU 20/21 CU 47/49</u>			
How would you rate your <b>additive manufacturing experience</b> before the course?			
Newbie <input checked="" type="checkbox"/>	little experience <input type="checkbox"/>	medium experience <input type="checkbox"/>	high experience <input type="checkbox"/>
Comments: _____			
Which sector do you belong to?			
Medical and dental <input type="checkbox"/>	Electronic <input type="checkbox"/>	Consumer goods <input type="checkbox"/>	Transportation (e.g. aerospace, railway) <input type="checkbox"/>
Other: <u>280</u>			

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# Many thanks for your attention

Marvin Keinert. M.Sc. IWE



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